### 1.2 Exploring Absolute Value

| A Absolute Value The absolute value $\|x\|$ of a real number $x$ is the distance between that number and the number 0 . | Ex 1. Evaluate the following expressions: <br> a) $\|5\|$ <br> b) $\|-5\|$ <br> c) $\|0\|$ <br> d) $\|+3\|$ <br> e) $\|5-3\|$ <br> f) $\|2-\|-3\|\|$ <br> g) $\|1-2\|-\|2-1\|$ <br> h) $\\|-7\|-\|-2\\|$ |
| :---: | :---: |
| B Definition of Absolute Value The absolute value $\|x\|$ is defined by: $\|x\|= \begin{cases}x, & \text { if } x \geq 0 \\ -x, & \text { if } x<0\end{cases}$ | Ex 2. Rewrite the following algebraic expression without the absolute value symbol \| | . $\|\|x-3\|=$ |
| C Properties of Absolute Value The absolute value has the following properties: <br> a) $\|a\|=\|-a\|$ <br> b) $\|a\|=0 \Leftrightarrow a=0$ <br> c) $\|a b\|=\|a \\| b\|$ <br> d) $\left\|\frac{a}{b}\right\|=\frac{\|a\|}{\|b\|}$ <br> e) $\|a+b\| \leq\|a\|+\|b\|$ (triangle inequality) | Ex 3. Use the properties of the absolute value to simplify: <br> a) $\frac{\|-2 x\|}{\|-x\|}$ <br> b) $\|x\|-\|-x\|$ <br> c) $\left.\left\|\frac{-2 x}{3 y}\right\| \frac{-2 y}{3 x} \right\rvert\,$ <br> d) $\|-3 x\|-\|-x\|-\|x\|$ |
| D Distance between two numbers <br> If $A(a)$ and $B(b)$ are two points on the number line corresponding to the numbers $a$ and $b$ respectively, the distance between the points can be expressed using the absolute value as: $d(A, B)=\|b-a\| .$ | Ex 4. Solve for $x$. $\|x-3\|=\|5-x\|$ |
| E Equations Consider $E(x)$ an algebraic expression containing the variable $x$. The equation $\|E(x)\|=a ; \quad a \geq 0$ can be solved by isolating $x$ from the equation $E(x)= \pm a$. | Ex 5. For each case, solve for $x$. <br> a) $\|x\|=3$ <br> b) $\|2 x-1\|=3$ <br> c) $\left\|2-\frac{2 x+1}{2 x-1}\right\|=1$ |

## F Absolute Value Function

The absolute value function is defined by:

$$
y=f(x)=|x|
$$

Ex 6. Graph the absolute function $y=f(x)=|x|$ and describe its properties (symmetry, domain and range).

## G Inequalities

The comparison operators are: < (less), $\leq$ (less or equal to), $=$ (equal to), $\neq$ (not equal to), $>$ (greater than), and $\geq$ (greater or equal to).
The comparison operators $<$ (less), $\leq$ (less or equal to), $>$ (greater than), and $\geq$ (greater or equal to) are used to create inequalities.

## H Interval Notation

The following notations are equivalent and represent sets of numbers:
$a<x \leq b$ (inequality notation)
$x \in[a, b)$ (interval notation)
$\{x \in R \mid a<x \leq b\}$ (set notation)


Similarly:
$x \geq a \Leftrightarrow x \in[a, \infty) \Leftrightarrow\{x \in R \mid x \geq a\}$


Ex 9. For each case, graph the solution set.
a) $|x|=2$
b) $|x-2|=3$
c) $|x|<2$

Ex 7. For each case, find the logical value (true or false) of the statement.
a) $-1<0$
b) $2 \leq 2$
c) $2=0$
d) $-1 \neq 1$
e) $-3>0$
f) $2 \geq-2$

Ex 8. Write the following sets of numbers given graphically using various notations.
a)

b)


Ex 10. Rewrite using the absolute value notation.

c)


| d) $\|x-3\| \leq 2$ | d) |
| :---: | :---: |
| e) $\|x\| \geq 2$ | e) |
| f) $\|2-x\| \geq 3$ |  |
| I Transformations <br> Given a parent function $f$, we can create new functions using transformations: $g(x)=a f(b(x-c))+d$ <br> If $\|a\|>1$, there is a vertical stretch by a factor of $\|a\|$. If $\|a\|<1$, there is a vertical compression by a factor of $\|a\|$. <br> If $a<0$, there is a reflection in the $x$ axis. <br> If $\|b\|>1$, there is a horizontal compression by a factor of $1 /\|b\|$. <br> If $\|b\|<1$, there is a horizontal stretch by a factor of $1 /\|b\|$. <br> If $b<0$, there is a reflection in the $y$ axis. <br> If $c \neq 0$, there is a horizontal translation (shift) to the right (if $c>0$ ) or to the left (if $c<0$ ). <br> If $d \neq 0$, there is a vertical translation (shift) upward (if $d>0$ ) or downward (if $d<0$ ). | Ex 11. For each case, use transformations to graph. <br> a) $y=\|x-3\|$ <br> b) $y=\|x\|+2$ <br> c) $y=\|x+2\|-3$ <br> d) $y=-2\|3-x\|$ <br> e) $y=4-\|3-2 x\|$ |

Reading: Nelson Textbook, Pages 14-15
Homework: Nelson Textbook, Page 16: \#1-10

